

## **Ohio's Learning Standards:**

Strand: History

Topic: Human Systems

Content Statement:

4.13 Ohio's population has become increasingly reflective of the cultural diversity of the U.S.

4.14 Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.

Topic: Historical Thinking and Skills

4.1 The order of significant events in Ohio and the United States can be shown on a timeline.

4.2 Primary and Secondary sources can be used to create historical narratives.

## **I can statements:**

I can identify various means of transportation.

I can identify major water routes in or near Ohio that are important for national transportation.

I can explain the roles of canals, railroads, and roads in westward expansion of the U.S.

I can describe how people, products, and ideas move from one place to another. I can construct a timeline based on given information.

I can create evenly spaced intervals.

I can place events on a timeline.

I can identify different types of primary and secondary sources.

I can justify why a source is a primary/first hand account.

I can evaluate information from sources.

I can arrange historical events in order based on information from sources.

## **Vocabulary**

Primary Sources Secondary Source

Historical Narrative Artifacts

History National Road

Road Map timeline

Chronological Order Decade

Century Millennium